Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**KHALISANI MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Nepankar Hazra**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03326825530**
Mobile no.	**9433832095**
Registered Email	**khalisanimahavidyalaya@gmail.com**
Alternate Email	**b.arghya@gmail.com**
Address	**College Road, Khalisani**
City/Town	**Chandannagar**
State/UT	**West Bengal**
Pincode	**712138**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Arghya Bandyopadhyay**
Phone no/Alternate Phone no.	**03326825530**
Mobile no.	**9674263678**
Registered Email	**iqac.khalisani.mahavidyalaya@gmail.com**
Alternate Email	**khalisanimahavidyalaya@gmail.com**
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	**http://khalisanicollege.ac.in/pdf/iqac/AQAR_2015-16.pdf**

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://khalisanicollege.ac.in/pdf/academic/academic-calendar-2016-17.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	**Period To**
1	**B**	**2.30**	**2008**	**16-Sep-2008**	**15-Sep-2013**
2	**B++**	**2.77**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**30-Sep-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**
Seminar on Women Empowerment: An Indian Perspective	**29-Aug-2016 1**	**152**
IQAC Meeting	**20-Sep-2016 1**	**8**
Academic Administrative Audit	**25-Oct-2016 6**	**5**
IQAC Meeting	**25-Nov-2016 1**	**8**
Career Counselling by George of Competitive Examination	**10-Jan-2017 1**	**70**
IQAC Meeting	**28-Mar-2017 1**	**8**
Feedback from Stakeholders collected and analyzed	**03-Apr-2017 6**	**410**
Submission and upload of AQAR	**06-Apr-2017 1**	**2**
Book Fair by Oxford University Press	**27-Apr-2017 2**	**220**
IQAC Meeting	**30-May-2017 1**	**8**

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount

| Khalisani Mahavidyalaya | Plan Block Grant Head 31 under the Twelfth plan period | UGC | 2017 1825 | 368698 |
| Khalisani Mahavidyalaya | Plan Block Grant Head 35 under twelfth plan period | UGC | 2017 1825 | 1474794 |

View File

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Suggestions offered to the affiliated University related to the introduction of CBCS

Formation of RUSA monitoring unit to avail grant from RUSA 2.0

Formation of Standing Committee for recruitment of Non-Teaching Staff

Contribution made by IQAC in the process of Construction of Annex Building first floor

Contribution made by IQAC in the process of purchase of land for lateral extension of the college

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivments/Outcomes
IQAC suggested for a change in the Internal evaluation process for the general and honours students	The change is adopted is some positive outcome is observed
Purchase of land for lateral extension of the college	The process of purchase of land is accomplished
Creation of New Teaching posts	Outcome is yet to be seen
Creation of Non Teaching posts	Outcome seems to be yielding positive result although the process remains incomplete.

View File

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body of our College	24-Dec-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Sep-2016

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	03-Feb-2017

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System 1. Institution has inbuilt system to communicate its stakeholders. All important information of the college is regularly uploaded in the college website. It is a global platform to impart/ spread various kinds of information related to all the stakeholders of the institution. The institution has dynamic and welldesigned website where all relevant and necessary information reflected time to time. 2. The institution is maintaining a notification system which is in place from the very inception of our college and is displayed to the students and the employees of the institution. Every important news of the institution is regularly notified in the college notice board, office notice book, Teachers' notice book and also in a notice book kept in the library. Every stakeholders of the college is regularly benefitted by the system. Moreover, any kind tender related notice is also reflected in the abovementioned notice books. Student related information is regularly notified in the display board of the college from where students of our institution is regularly updated about the activities and important news of the institution. The institution believes that notification system should be framed in a manner that nobody is left outside of the system and this is strictly adhered to. 3. Apart from these all the concerned departments of the institution have their dedicated notice board outside their department where all the activities and information of the departments are regularly displayed through which any student can get information about the forthcoming program and activities of the departments.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Though the syllabi for different subjects are made by our parent university, viz. the University of Burdwan, our institution places its opinion by sending senior faculty members to the meetings held time to time for either reformation or construction of the syllabi in the University. We start our journey of imparting education to our students with the syllabi prepared by the university, but we make a guideline following requirement and capacity of our beloved students, pattern of the syllabi, teacher- student ratio, infrastructure of our institution etc. in mind through the curriculum made by our institution at the outset of the session. As we deal with the syllabi having 1+1+1 pattern framed in 2014, we are very much aware to furnish our students with year wise distribution of the syllabi within the allotted period. Apart from maintaining routine, heart of curriculum, regularly we always try to hold internal examination at the regular interval for making our students fitted for thorough development in the subject as well as the final examination. Moreover, we arrange students' seminar to make them easy in expressing themselves before others and our teachers can get the chance to know their deficit in the subject, if any, and take necessary step as required. Besides the conventional frame work of the curriculum we try to prepare our students as good social human being, and we often engage them in various social activities guided by the NSS unit of our college. They actively participate in many social works throughout the year within and outside the college. Their participation in cultural competition or cultural function help them to blossom their potentiality to the public and get chance of communion with others. We always try to encourage them in taking part in such cultural event to give them relief from having boredom of all time syllabus oriented education as well as refreshment for resuming in the syllabus centric routine work. Our effort of such innovative side of curriculum has given us fruitful result by producing many talents in different cultural fields apart from having result in conventional field of education. Healthy physique is needed to have proper education in right way. Keeping this point in mind we try our best to boost up our students through the arrangement of different games and sports. All around the year the students interested in games and sports participate in many competitions and put their signature in this field many times in past. The kabadi team of our institution is the university topper. Moreover, sport-enthusiasm of our students has been augmented through the curriculum giving the opportunity of their participation in different competition within and outside the college. Beside this, our college takes the initiative to set up a Yoga training center for our students to make them physically healthy and mentally equipped. Thus our educational institution itself prepares the curriculum for all round development of our students keeping the syllabi intact.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Communicative English	Nil	11/03/2016	90	Enhancement of confidence level for facing interview	Communication
Job oriented skill development course with subsidy facility	Nil	14/01/2016	Nil	To explore employability avenues	entrepreneurship

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Training	12/07/2016	144
Self Defense for Girls Student	26/08/2016	56

View File

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Socio Economic Survey on Duars	31
BSc	Field study on Animal diversity	15
BSc	Field study to acquire knowledge on the different types of ecosystem, fossils and sericulture	16

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Personal opinion may be considered one of the valuable modes of assessment for any institution regarding its academics and administration and for that purpose immense effort has been implied to structure a unique framework of feedback mechanism. With appropriate guidance of IQAC rating-based feedback from was developed and circulated from college website for 6 working days viz. 03.04.2017-08.04.2017. Separate forms for students, teachers and non-teaching staffs were uploaded and a handful amount of about 612 samples have been collected. Regarding the student feedback, few specific questionnaires about their schedule course, about knowledge-base and communication skill of their class teacher, accessibility of the teacher, syllabus coverage, about internal assessment exam and its advantage, about infrastructural facilities viz. classroom, common room, proper sanitary system, availability of drinking water, canteen, availability of computer and internet etc. have been presented. Similarly, in teacher feedback, opinion about advance infrastructural facilities such as ICT, digital class-room, syllabus reviews, about enhancement of student valuation etc, have been put forward. From non-teaching staffs, feedback about both the students and employer has been asked. In all cases a mixed review was observed. Despite quite a lot of infrastructural inadequacy, sufficient suggestions have been emerged out from all the stockholders that may improvise our feedback results in near future.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2281	Nill	33	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	33	44	2	1	8

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Khalisani Mahavidyalaya is located in a semi urban region. Most of the students of the college are first generation learners. As a result, it is an earnest effort on part of the faculty to boost up the confidence of the students. It deserves mention that the number of girl students enrolled in the institution is more than boy students. As a result, apart from academic mentoring teachers personally take care of the adolescent period problems, health and hygiene of the students. Apart from academic mentoring students are made aware of their social rights and duties through seminars. Teachers of the institution are engaged in constant monitoring and mentoring of the students. Apart from honours, general students are also given personal attention for the sustenance of well-being of the students. For the purpose of increasing concentration of the students, yoga and meditation classes are organized by seeking help of professionally trained people. 1. Every department creates groups of students and allocates them to respective teachers of the department for mentoring. 2. Faculty members arrange to meet every month with the students for mentoring. 3. Apart from college hours, teachers are always receptive to telephonic conversation with students regarding their needs. 4. Registers are maintained for the purpose of mentoring. 5. The avowed aim of the institution through mentoring is to focus on all round development of the students. The focus of the institution is not only to achieve academic excellence but to look after the well-being of students so that they can overcome all kinds of hurdles. For this reason the students are not only kept under continuous monitoring, the institution is open to institutionalize the mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2281	33	1:69

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
4	4	0	4	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	N.A.	Nill	Nill
2017	N.A.	Nill	Nill

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	General	Nill	Nill	Nill

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to the University of Burdwan. The college follows the academic calendar prescribed by the University. Based on the academic calendar, the Academic Committee prepares the academic calendar. Every department under the guidance of the Principal of the college organizes meeting for the distribution of syllabus. Continuous Internal Evaluation procedures are followed by the different departments after the completion of the proposed syllabus. For smooth functioning of the continuous evaluation process departments organize open book exam, class test, written assignment etc. Students are informed regarding their mistakes in the examination and are guided by the concerned teacher for better performance in next examinations. As most of the students are first generation learners, the continuous evaluation process of the institution adopts a holistic approach. Keeping in view the examination pattern of the university, the college adopts the evaluation procedures as prescribed by the university. At the same time every department develops its own mechanism to increase the potential of the students by making them prepared for examination by taking regular class tests, giving short answer type questions, multiple choice questions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Teachers' Council of the college under the guidance of the Principle prepares a comprehensive academic calendar at the beginning of each of the following the tentative schedule published by The University of Burdwan academic calendar includes complete list of Govt. holidays recesses, the tentative University examination, class tests, departmental seminars, admission to NSS awareness programmes, Personality Development programme annual sports, cultural competition events among other activities. online academic calendar uploaded in the college website before the commencement of classes in each session. This calendar becomes very helpful to the timely to timely complete the modules of syllabus prepared by the respective departments. The modules are distributed to the students, so that, this became acquainted with the assignments of the departmental teachers their best to complete them within the stipulated time frame. The online examinations are also strictly conducted by the college after the de by the University. Departmental teachers have the sufficient freedom conduct the schedule classes, practical classes, tutorial classes, remedial classes, lecture classes, field visit cum educational tour etc. with activities by the college referring to the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://khalisanicollege.ac.in/pdf/splo/Student-Performance-and-Learning-Outcomes_2016_17.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://khalisanicollege.ac.in/pdf/sss/SSS_report_analysis_2016-17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	4	3.4
National	English	4	0
National	Histroy	1	0
National	Geography	1	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
English	1
Zoology	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Adoptation of a neighbouring Village, Ruidas Para, popolated by families belonging to SC/ST and economically backward classes.	NSS	5	100
Blood Donation Camp	NSS	8	63
Health and Environment Awareness Camp	NSS	5	100
Each One Teach One	NSS	5	100

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
UGC guided Gender Championship Mission	A Badge for the Gender champions	College under the guidelines of UGC and MHRD	20

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
UGC guided Gender Championship Programme	Women Cell, Khalisani Mahavidyalaya	Many Social activities	2	100
Cleaning of College Campus	NSS	Cleaning the College Environment	5	100

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Level Seminar with Chandannagar Govt College	120	UGC	1
State Level Seminar with Kabi Sukanta Mahavidyalya, Bhadreswar	72	College	1

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	Nill

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bandhan Bank	12/07/2016	A pilot project to create job opportunity through Campus Interview	20

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
41.91	35.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	21.05.13 rel dated 25.03.2022	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	44	3	44	5	1	1	15	2	0
Added	0	0	0	0	0	0	0	0	0
Total	44	3	44	5	1	1	15	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
youtube	https://www.youtube.com/@khalisanimahavidyalaya5602/videos

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6.35	5.58	38.86	33.75

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> College ensures that infrastructure and equipment be maintained properly and timely. For this reason, fund is earmarked in annual budget which is passed in

Governing Body to ensure optimal allocation and utilization of the available resources Governing Body of the college constitutes a Building Committee consisting of members from different stake holders which is always functional for creating new infrastructure, as well as, upkeep and maintenance of infrastructure. Most of the electrical and electronic equipment including computers are covered under Annual Maintenance Contract (AMC). Further, equipments are always checked and maintained. Both faculty and support staffs of our college are vigilant enough to take up calibration and other precision measures for equipment/instruments. They take necessary measure as and when the need to calibration arises and is done accordingly. However, calibration test of different equipment is carried out annually before the beginning of each new session. Support staff also keep a close vigil to upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water, etc. In fact, Our own staff Sri Srikanto Das works dedicatedly for this purpose. We have a got a relatively small resources at our disposal but we feel happy to announce that those are utilized to their optimum. Having said so, we admit that although our college is turned to a wi-fi campus but our approach in using ICT is rudimentary in many areas and we need to train ourselves further to accept fruits of technology.

http://khalisanicollege.ac.in/maintenance_and_support_facility.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	Nill	Nill
Financial Support from Other Sources			
a) National	Four Schemes, for details see the file attached.	926	4478500
b)International	Nill	Nill	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
UGC sponsored Free Remedial Coaching classes	24/03/2015	635	UGC

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	UGC sponsored course in Entry in Service	319	Nill	Nill	72

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	45

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	NA	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	20	BA(Honours)	Bengali	BU, RBU. JU, CU, KU, VBU, NBU	MA
2016	7	BA(Honours)	English	BU, RBU	MA
2016	4	BA(Honours)	Sanskrit	BU, RBU, JU, CU	MA
2016	8	BA(Honours)	History	BU, RBU, JU, CU, KU, VBU, NBU	MA
2016	6	BA(Honours)	Political Science	BU, RBU, JU, CU, KU	MA
2016	3	BCom(Honours)	Commerce	BU	MCom
2016	10	BA(Honours)	Geography	BU, RBU, JU, CU, KU, VBU, NBU	MA
2016	2	BSc	Mathematics	BU, KU	MSc
2016	1	BSc	Physics	BU	MSc

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
Any Other	75

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Commemoration of 75th Death Aniversary of Tagore	Cultural activity in College	100
Cultural Competition	Intra College Competition	120
Sports Competition	Intra College Competition	200

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Inter College Championship in Kabaddi – Men	National	1	Nill	Nill	12
2016	Inter College Championship in Kabaddi – Women	National	1	Nill	Nill	12
2016	Inter College Championship in Kabaddi – Men	National	1	Nill	Nill	12
Nill	Inter College Championship in Kabaddi – Women	National	1	Nill	Nill	12

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Students' Union consisting of President (ex-officio Principal), Vice President, General Secretary, Cultural Secretary, Game Secretary etc. Constitution: The statute of the University of Burdwan lays down the objectives, role regarding the functions, election of its body and names and number of portfolios it should have, framed by the University's highest executive body. Major activities: The Students' Union is an active constructive body in the College and is managed democratically by the students themselves. They organize a spectrum of activities. A summary of the annual activities is given below: Annual activities: Fresher's Welcome Inter Class Cultural Competition Inter Class Sports Competition Annual Sports Annual cultural festival Publication of College Magazine Saraswati Puja Organizing debates quiz competition Organizing Career Counseling participation in all social and community services related activities, health camps and cultural activities organized by the NSS Unit of the college. Students Union maintains an atmosphere of unity and brotherhood and promotes an academic environment in the College campus. Bring forward the grievances of the students to the notice of the authorities. Create a link between administration and students maintain discipline and cleanliness in the institution. Student Union general Secretary is also Governing Body member as per Statute of The the University of Burdwan. So they are also a part of the administration and they can share their opinion in apex body and as a result they are also a part of the policy, planning and execution of all the activities of the institution. Funding: Most of the financial requirements of the students' union are met by the college. College funds the Annual activities of the students Union. Budgetary allocations are made for that at the beginning of each financial year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Khalisani Mahavidyalaya was formed in 06/09/2016 and is registered with the name Praktani Sangathan Khalisani Mahavidyalaya with Principal as the President and Prof. Debashis Dassharma as the Secretary. The main motto of our Alumni Association is to provide continuity between an inherited glorious past to a progressive and prospective future. Alumni Association is an inevitable co partner in our journey towards betterment. It is a forum where not only the ex students, but the present and former Faculty members, present students, and the Non teaching staff work together to accomplish the all round development of the Institution. Though the Alumni Association is a registered and autonomous body, it has always taken a keen interest in the activities of the College and extends its best efforts in varied fields like academic and welfare activities. Several Alumni are now our Faculty members, and they play the leading role in the functioning of the Association. The activity of

the Association include- cultivation of a healthy atmosphere involving the former and the present students, hosting several socio cultural programmes, organising awareness programmes, health camps and other extension activities that ensure not only the development of the Institution, but the betterment of the local residents. The Association has about 172 enrolled members. The college has distinguished alumni that includes Honourable Mayor of Chandannagar who is also a member of the Alumni association. The Alumni association ensures a conducive environment for the college by donating from time to time different items related to the maintenance of hygiene. The Alumni association is also involved in organizing reunion, other extensive activities like sit and draw competition for the students of the locality below the age group of 18 that fosters an ennobling atmosphere of the college. The Alumni association is an important pillar which along with the institution takes part in fulfilling the development of the institution and thereby help in achieving the desired goal.

5.4.2 – No. of enrolled Alumni:

172

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting held in 2016-17 academic session

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governing body of the institution, an apex body, works through a decentralized governance system. The respective departments enjoy autonomy with regard to formulation of policies for ensuring an effective teaching learning process and implementing the curriculum in a planned and scientific manner. The different committee like Admission Committee, Examination Committee, Election Committee, Library Committee, Cultural Committee etc., comprising of teachers and non-teaching members execute their respective responsibilities bestowed upon them for the overall development of the college in general. The Teachers' Council comprising of all the permanent teachers of the college provides a joint platform to resolve issues through deliberation and discussion for the overall functioning and the development of the college. The college endorses participative management by ensuring active engagement of the teaching, non-teaching members for formulating strategic plans in regard to academic, administrative and financial matters. Principal coordinates and implements the policies and decisions undertaken at the Teachers' Council Meeting for the academic improvement and infrastructural development of the institute. Different committee constitute representatives from all sections which contribute towards a decentralized system of functioning. Moreover, the student representation at the Governing body of the college, the Alumni and stakeholders' representation in the IQAC, create an effective management system that addresses emerging issues and readily resolves them through consensus. This leads towards a participative management system necessary for the holistic development of an academic institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	This is an undergraduate college affiliated to the University of Burdwan and does not have the autonomy for curriculum planning.Most of our faculty members participate in the Syllabus workshops of the University and provides valuable opinion in this regard.The Departments adhere to the academic calender of the college.Continuous evaluation through open book

	examination, class tests are conducted to cater to the teaching-learning requirements of our students.
Teaching and Learning	Teaching involves delivering class lectures, following teaching modules, using ICT facilities to make the class interactive. Faculty adhere to the curriculum. The faculty encourages continuous evaluation of its students through regular class tests, open book exams and internal exams. The faculty staff are putting in efforts to cope and adjust with the proposed CBCS system. Faculty organizes students seminars, talks and invited lectures to make teaching - learning interesting and interactive. Doubt clearing sessions, remedial classes, tutorials and peer teaching are adopted for slow learners.
Examination and Evaluation	Like any other undergraduate College, our institution follows the examination schedule as provided by our affiliating University. The dates, schedule, fees to be submitted are displayed in College website. Apart from the University Examinations, different departments arrange class tests, mock tests, open book tests throughout the year. An expert Examination Committee, formed by the Teachers Council manages the Examination process. Continuous evaluation process is maintained and special tests are arranged for slow learners.
Research and Development	Faculties undertakes research in their individual areas of interests and publish their works in reputed journals accordingly. Several faculty members take part and chair in several Seminars and Symposiums. Some of our Faculty act as research guides. Moreover, the faculty guides and inspires the students of their respective departments to actively participate in field works, and research oriented studies. To facilitate career advancement of the incumbents, the College grants necessary leave to the faculty members. Two research journals named Dialogic Space and Polyphony are published at regular intervals to encourage publication of quality research papers.
Library, ICT and Physical Infrastructure / Instrumentation	Library is well stocked with books on varied subjects and is fully automated with KOHA software management system. The books are restocked every year to cater to the needs of our students and faculty. The digitized library provides the facilities of INFLIBNET, NLIST, JSTOR, NISCAIR to access digital books and e-journals. A photocopy machine is available in the library for the use of the faculty and the students at nominal charges. The laboratories are well equipped and the instruments are well maintained. The virtual and smart classrooms are well equipped. All the computers, laptops, CCTVs are properly maintained.
Human Resource Management	College generates an encouraging and conducive working environment for faculty and staff. The nonteaching staff are encouraged to participate in workshops on office automation. Faculty members are encouraged to participate in Seminars, workshops, orientation programmes, refresher courses so that they gain special skills and deliver enhanced learning to their students. Career counselling and training workshops are organized. Communicative English Course in collaboration with British Institutes and Job Oriented training course with Bandhan Bank are some initiatives to make our students ready for their professional career. Collaboration with different agencies are undertaken to ensure placement and counselling.
Industry Interaction / Collaboration	College collaborated with the British Institute and Bandhan Bank to incorporate Communicative English Course and Professional Job training respectively. At frequent intervals, several corporate houses and private companies and Institutions are invited to provide trainings and placement orientation to our students.
Admission of Students	Admission of students at undergraduate level is conducted adhering to the policies of the Government of West Bengal and directives issued by the University of Burdwan. An experienced

and competent Admission committee supervises and manages the entire Admission process, which is executed in online mode. The notices related to vacancies, fees structure, dates of publication of merit lists and final merit lists are displayed in the College website. A transparent and honest procedure is maintained.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The IQAC along with the Finance Committee and in consultation with the Head of the Institution identify the requirements of academic and infrastructure development and support facilities. Execution of the Plan Projects are facilitated by the Governing Body. Several Committees like the Building Committee assist in executing the Plans for the overall development of the Institution. Audit is done on time. All aspects of the Admission and Examination process are deliberated properly. Steps are being taken towards implementation of e- governance in the functioning of the College. Financial works, library data are managed digitally. Data management, submission of information and correspondence with different bodies have become completely digitalized.
Administration	Principals office, College office are computerized. All types of College notices, admission notices, examination notices, tender notices etc are displayed in the College website. All student and college data is maintained digitally. Fees are procured through online mode only. Faculty and student related data is collected and preserved digitally and are used for AISHE, NIRF etc.
Finance and Accounts	Fees of all sorts are collected through online mode. Finance and Accounts are maintained, payments, receipts are managed digitally. College Accounts are computerised using Financial Accounting Software and generates different kinds of reports for Financial Audit of College. The salary bills of the employee and staff are generated through COSA and e- Pradan. Tenders are invited and notices are displayed in the College website.
Student Admission and Support	The admission of the students is conducted on basis of merit abiding by Government reservation policy and University guidelines. Admission procedure is executed on online mode. Dates and notices are displayed in the College Website properly. Submission of forms, publication of merit list, collection of fees are done online. The students data is collected and preserved digitally.
Examination	Information related to dates, duration are displayed in the College website. Pre examination activities like form fill-ups, registration, submission of fees are done digitally. Notices of class tests, mock tests are displayed using the Tiroscope window of the College website. Moreover, preservation of results, and data related to Examinations are maintained digitally.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	0

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				
2016	NA	NA	Nill	Nill	Nill	Nill
2017	NA	NA	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	19/12/2016	14/01/2017	27

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	**Full Time**	**Permanent**	**Full Time**
3	3	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLI, Salary Savings Scheme	GSLI, Festival Loan	Subsidised Canteen facility, Student Health Home Card

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> To ensure transparency, the College makes every attempt to ensure regular internal audit of the college accounts. Internal Audit is conducted by an experienced senior person who is in expert in college accounts and he is regularly monitoring the books of accounts of the institution. As per the statute, External Audit is conducted by the Auditor nominated by the Higher Education Department, Government of West Bengal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External			Internal	
	Yes/No	Agency		Yes/No	Authority
Academic	Yes	Inspector of Colleges, The University of Burdwan		Nill	Nill
Administrative	Yes	Inspector of Colleges, The University of Burdwan		Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> (1) Feedback taken from parents during their informal visits to the college (2) These Feedbacks facilitate in determining the parameters of teaching-learning process (3) Helps teachers to decide on particular care needed for any particular student both at the academic as well as on certain personal/emotional level.

6.5.3 – Development programmes for support staff (at least three)

(1) Informal Computer Training programme for the the support staff arranged at vacation period (2) regular calibration and orientation of Lab equipment arranged particularly for the development of the staff working in departments like Physics, Chemistry, Geography, Zoology and Botany. (3) Bursar of our college arranges informal training programme on financial management for the office staff on a regular basis.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Suggestions offered to the affiliated University related to the introduction of CBCS (2) Formation of RUSA monitoring unit to avail grant from RUSA 2.0 (3) Formation of Standing Committee for recruitment of Non-Teaching Staff

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Women Empowerment: An Indian Perspective	29/08/2016	29/08/2016	102	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
As an alternative source of energy solar electricity is in vogue in our campus since last 10 years almost and now its use has been increased and probably we have been able to create an awareness among stakeholders for the importance of alternative energy in a changing world scenario. This awareness campaign was our main endeavor of using solar light at the campus. The number of solar lights during first cycle of accreditation was merely four now 12 inverters generated by a more powerful rooftop solar panel are illuminating the campus in the dark. At least 40 of power requirement of the college is now met with renewable energy namely solar light.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	12
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

					local community		
2016	4	4	17/12/2016	7	seminar, awareness camp, door to door campaign, procession.	Eye testing, blood donation awareness, precaution from snake venom, pre and post natal care	100
2017	2	1	06/01/2017	1	Health Check up camp	Eye testing and general health check up	100

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Title:	08/11/2016	We, at Khalisani Mahavidyalaya, believe that education besides imparting theoretical and academic knowledge across different disciplines should also address relevant issues like Professional Ethics and basic Human Values. Thus, different departments of our College as well as the NSS wing are in constant endeavour to integrate crosscutting issues to instil in our students ethical principals as professional codes of conduct. The Institution upholds the Principles of Equality, Fairness, Justice and Rights in Society, Honesty, Loyalty, Trustworthyness, Mutual Respect, Adherence to the law etc. The Institution attempts to make the girl students aware and sensitise. Environmental awareness and community feeling are ideals our Institution strives to promote. Through the inculcation of Human Values, the Institution ensures that students are made conscious of their self respect and promote these values in their future endeavours.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Fundamental Rights	26/11/2016	26/11/2016	60
Ethical values in modern context: Indian and Western perspective	11/01/2017	11/01/2017	70
Observation of International Mother Language Day on 21-02-2017 (Seminar and Book Fair)	21/02/2017	21/02/2017	120

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
(1) Use of Renewable energy (2) Rain Water Harvesting (3) Effort for Carbon Neutrality (4) Plantation (5) Hazardous Waste Management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
Best Practice -1 a) Title of the Practice – Weekly Training Class of self-defence for girls' students b) Goal - To generate self-confidence and awareness among our girl student. It is a reality that crime against women has gone up over the years. It's high time that we have to initiate some new mechanism to help our girls to be more self-reliant. With this in view IQAC of our college has decided to implement a self-defence course for our girl students. c) The Context - The context of this course can be summarized as below: - • Self-defence is a set of awareness, assertiveness, safety strategies, and physical techniques that enable

someone to successfully escape, resist, and survive violent attacks. • A girl student's decision to survive the best way she can must be respected. Self-defence classes will teach her how to do that effectively. • Women do not ask for, cause, invite, or deserve to be assaulted or physically manhandled and if such a situation arises where verbal communication yields no result a woman in order to defend her dignity has to learn some martial art in whatever form she feels best suited. This is an option to save our girl students from all possible violence. d) The Practice - There are many formats for such training. Here at our institution we have taken opinion from experts and lastly decided that we will give taekwondo training to our girl students once in a week. But before taking such training we did some statutory practices for example we have taken consent both from the girl students and also from her guardian. As a further precaution, we have also taken a fit certificate from the expert before one pursues the training. e) Evidences of Success -The training has just started so the evidence of success cannot be judged right now but the enthusiasm with which girl students have enrolled for this course is heartening to see and perhaps indicate that success is not far away. f) Problems encountered and resources required - Our instructor is a male, perhaps a female instructor may be an advantage particularly if she has similar experiences surviving as a woman. But on the other hand, the quality of a good instructor does not depend on gender rather on knowledge, philosophy and strength of the instructor. Some students are seen to be little reluctant having seen a male instructor although there are female support staff. But after few months of commencement of this course we realize that to create an environment so that feeling safe and building trust comes before learning is very important. And that, we understand, is a bigger challenge than to mere introduction of such a course. Best Practice -2 a) Title of the Practice – "SEVA" – A Mobile Medical Unit providing medical support to the poor in cheapest possible cost. b) Goal – In a nation where the reach of the public health facilities is dismal and where private health care is truly expensive, the poorest of the poor faces enormous difficulty in accessing any kind of medical attention. In addition to this is the problem of near absence of medical facility in the remote corner of a village is hard reality. The goal of this program is to reach and serve this section of people with minimum medical support. c) The Context - In the western part of our college there are villages which are inaccessible in regard to medical facilities and the villagers are deprived of minimum curative health. There poverty adds insult to injury. At this backdrop we watched the following facts: • Distance of the villages from the public health units. • Lack of medicine, equipment and manpower even for minimum health care support • Lack of awareness and health consciousness in the community, particularly people who are socio-economically backward. The context necessitates us to think about providing some medical facility to this section of the people. NSS unit consisting of 100 volunteers are consulted and it was decided we can start a mobile medical support system to these remote areas with a medical support staff and with some volunteers. At the beginning it was decided students with NSS coordinator and the support team would visit villages once in a month. d) The Practice – To implement the whole idea we decided to hire a vehicle for this purpose and use a SEVA logo specially designed by one of our student volunteers. The vehicle will have team of doctor, para-medical staff and volunteers. The vehicle will carry some basic drug, medicine, first-aid box etc as suggested by doctor. The coordinator and few more volunteers follow the car on their two-wheelers. The mobile unit addressed three basic areas • Curative part – in this part medical unit will work on early detection of TB, Malaria, Leprosy, Kala-Azar, and other locally endemic communicable diseases and non-communicable diseases such as hypertension, diabetes. • Reproductive Child Health Services: – Ante-natal check-up and related services e.g. injection - tetanus toxoid, iron and folic acid tablets, basic laboratory tests such as haemoglobin, urine for sugar and albumin and referral for other tests as required Referral for complicated pregnancies and Promotion of institutional delivery • Family Planning Services: Counselling for permanent method Distribution of contraceptives, and to spread the consciousness of family planning. e) Evidences of Success – Villagers were initially a bit curious to find a vehicle carrying health support and were reluctant to interact with us. We overcome this with our second, third visits. In the mean time we adopted a village for our NSS work. This has spread a message across many villages that Khalisani College is extending support in many forms to the villagers. It goes without saying that the program has generated huge positive response among villagers and more than mentioning about our success we talk about the blessings we received and continuously receiving from the poorest

of the poor villagers is perhaps wealth for our life. f) Problems encountered and resources required - The College does not have enough funds to extend this program further. Although Rotary Club has extended support free of cost but the purchase of medicine, the rent of vehicle and some obvious miscellaneous expanses has to be made. For each trip we scuffle for fund. We love to have our own vehicle for this purpose. We are having talks on this with various agencies including local public representatives, some assurances have poured in, we are hopeful that in near future this program of us would have a telling effect on local society as a whole.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://khalisanicollege.ac.in/best-practice.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness During the establishment year of the College in the 1970, the primary mission was to impart higher education in an area which was predominantly rural in nature and where the light of higher education was not much visible. The establishment was possible because of the initiative taken by some pious and philanthropic persons. Understandably the challenges at those early years of establishment were enormous and we salute our predecessors for their big-hearted effort and no word of indebtedness is enough for them. The early stages of our existence we witnessed the excellence of the College in National Service Scheme and in the establishment of Hooghly District Blood Donors Society. With the changing dynamics of time, the requirements of the institution have to change, so do we, we had to redefine our vision, refine our strategy and reorient our priorities. The last two decades saw the expansion of academic horizon of Khalisani Mahavidyalaya with the introduction of various subjects in both Honours and General courses in B.A., B. Com and B.Sc. streams. The College is now providing 12 Honours courses, apart from 4 courses in the general stream to almost 3000 students who come from a large feeder zone comprising of the urban settlements like Chandannagar, Chinsurah, Bandel, and the rural areas of Singur, Polba and beyond. This brings us to a cusp where the urban and rural cultures amalgamate and we experience a synthesis which give birth to certain challenges and more importantly, opportunities. With a widening feeder zone acting and as the socio-economic hinterland of the college convolutes, the institution had to prepare itself to cope up with the emerging challenges we nurture our student to make them competent for the necessities of the changing job market, reaching and addressing the local society through NSS and Alumni. To our understanding, catering to the needs of our students and broadly to the society reflects the changing orientation of the institution. Integrating the students, amongst whom many are first generation college goers, with technology-based learning, incorporating values and environmental awareness in our teaching-learning process and making them pious and responsible citizens remain as some of our primary objectives needless to mention, we are thriving for that purpose. Khalisani Mahavidyalaya considers the responsibility of providing academic and administrative services to its stakeholders as the prime objective.

Provide the weblink of the institution

http://khalisanicollege.ac.in/institutional-distinctiveness.php

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8.Future Plans of Actions for Next Academic Year

Dream should have no limitations but planning requires a lot of pragmatic thinking. Being a small college with limited physical infrastructure and more limited human resources we do not have the luxury of planning a lot. But with logical thinking and appropriate actions we are hopeful to execute the following. The process of purchasing more than 20 cottahs of adjacent land well below the market value will enable us to expand our physical infrastructure. To provide Hostel accommodation to the students a new building can be constructed on the land proposed to be purchased. The college has applied to the State Government for budget grants of Rs. 25 lakhs for purchase of computers and its peripherals as well as furniture. Once received this will solve the problem of adequate computers for Teaching-learning and research. Some of the officials and representative of the Government have given verbal assurance to fill up and create Teaching and Non-

teaching posts of the College. The problem of human resource can be solved and the new recruits can be provided with training and orientation to make them assets of future.   Vast majority of the students, particularly the General Course students are showing extreme unwillingness to read text and reference books. Keeping in view to this weakness of the students we may think of introducing Open Book Evaluation system for the internal examination of the General course students, at least on experimental basis for one or two years. The students have to make their answers by consulting a book within a stipulated time. This step may enable the students to create and write their answers of their own.   There is much weightage in extension and outreach activities that include social and community services by the students. Under the leadership of the NSS we can start community services like arranging survey works, medical camps, awareness camps on environment, etc., pathachakras for inculcating value-based educations and that like both in and outside the campus including the adapted villages. The basic objective of an educational institution is to create a new generation of citizens with adequate knowledge and will-power to work with all moral values, integrity and conscience to serve the society in a responsible manner. We hope that we can create such citizens of future.