Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KHALISANI MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Nepankar Hazra**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03326825530**
Mobile no.	**9433832095**
Registered Email	**khalisanimahavidyalaya@gmail.com**
Alternate Email	**b.arghya@gmail.com**
Address	**College Road, Khalisani**
City/Town	**Chandannagar**
State/UT	**West Bengal**
Pincode	**712138**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Arghya Bandyopadhyay**
Phone no/Alternate Phone no.	**03326825530**
Mobile no.	**9674263678**
Registered Email	**iqac.khalisani.mahavidyalaya@gmail.com**
Alternate Email	**khalisanimahavidyalaya@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://khalisanicollege.ac.in/pdf/iqac/AQAR_2017-18.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://khalisanicollege.ac.in/academic-calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.30**	**2008**	**16-Sep-2008**	**15-Sep-2013**
2	**B++**	**2.77**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**30-Sep-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	**03-Sep-2018** **1**	**8**

Awareness Program on Extinct animal Fishing Cat	11-Sep-2018 1	64
Awareness workshop by Institute of Chartered Accountant (ICA)	24-Sep-2018 1	62
Certified Management Accountant (CMA) seminar	25-Sep-2018 1	45
Academic Administrative Audit	09-Oct-2018 6	5
IQAC Meeting	26-Nov-2018 1	8
Appreciation of a student as a National Athlete Champion with a pair of shoe	31-Jan-2019 1	46
Seminar on Communicative English	16-Feb-2019 1	156
IQAC Meeting	05-Mar-2019 1	8
Relevance of Ethical Values in Building Relationship	12-Apr-2019 1	55
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Khalisani Mahavidyalaya	GDA under 12th Plan Period (Head 31 and 35)	UGC	2019 1825	1843492
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Extension of physical infrastructure of college campus. 2. Publication of College journal and purchase of ejournal. 3. Introduction of Tiroscope a mutual mobile and web app. 4. To discuss the reduction of teacher student ratio and recruitment of guest teacher. 5. Purchase of sports goods to encourage sports related activities in our college.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC suggested publication of college journal in an effort to infuse research and collaboration amongst teachers.	We progressed a lot in this direction in creating college journal by framing all the modalities of the publication and collected research articles from stake holders both from the college and outside. but we are yet to publish our first issue of the journal but hope to accomplish it soon.
At the beginning of the academic year IQAC suggested to recruit few guest lecturer to address the shortcoming of the teaching-learning process.	Few guest lecturers are recruited following IQAC recommendation.
IQAC suggested of creating a mobile-based as well as web-based interactive platform for teaching-learning purpose of our students.	This recommendation is successfully implemented which has given us a boast in our effort of introducing ICT in curriculum activities .
IQAC suggested to purchase sports goods to encourage sports activities in our college.	Although the purchase is yet to be done but the formalities such as e-tendering and etc. is complete.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body of our college	09-Mar-2019

15. Whether NAAC/or any other accredited	**No**

body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**12-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System 1. Institution has inbuilt system to communicate its stakeholders. All important information of the college is regularly uploaded in the college website. It is a global platform to impart/ spread various kinds of information related to all the stakeholders of the institution. The institution has dynamic and well designed website where all relevant and necessary information reflected time to time. 2. The institution is maintaining a notification system which is in place from the very inception of our college and is displayed to the students and the employees of the institution. Every important news of the institution is regularly notified in the college notice board, office notice book, Teachers' notice book and also in a notice book kept in the library. Every stakeholders of the college is regularly benefitted by the system. Moreover, any kind tender related notice is also reflected in the abovementioned notice books. Student related information is regularly notified in the display board of the college from where students of our institution is regularly updated about the activities and important news of the institution. The institution believes that notification system should be framed in a manner that nobody is left outside of the system and this is strictly adhered to. 3. Apart from these all the concerned departments of the institution have their dedicated notice board outside their department where all the activities and information of the departments are regularly displayed**

through which any student can get
information about the forthcoming
program and activities of the
departments.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has little scope to prepare curriculum. However, some of the faculty members actively participate in designing the curriculum for different undergraduate courses. After the introduction of CBCS in 2017, teachers from all the departments have actively participated in the workshops on syllabus for different subjects. Besides, the faculty members of the college organize departmental meetings at the time of the commencement of academic sessions to prepare course-wise modules for curriculum delivery. The entire curriculum is distributed in the form of assignments allotted to the individual teachers. Then it is further unitized topic-wise into the number of lectures available in the given session as per the academic calendar of the college. These modules are distributed among the students and are preserved in the department for the purpose of documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Such Programme	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bengali Hons.	01/07/2017
BA	English Hons.	01/07/2017
BA	History Hons.	01/07/2017
BA	Philosophy Hons.	01/07/2017
BA	Political Science Hons.	01/07/2017
BA	Sanskrit Hons.	01/07/2017
BA	Geography Hons.	01/07/2017
BA	Economics Hons.	01/07/2017
BA	General	01/07/2017

BCom	Accountancy Hons.	01/07/2017
BCom	General	01/07/2017
BSc	Mathematics Hons.	01/07/2017
BSc	Physics Hons.	01/07/2017
BSc	Chemistry Hons.	01/07/2017
BSc	Pure General	01/07/2017
BSc	Bio-General	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Such Programme	Nill	Nill
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Physical and Socio-Economic Field Survey at Taherpur Mouza by Department of Geography	19
BSc	Excursion to Alipore Zoological Garden Kolkata by Department of Zoology	14
BSc	Educational Excursion at Garpanchakot Forest, Department of Botany	9
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Formatted duly filled up feed-back forms are collected from the students, Teachers and employees, through online and off-line mode. The principal forms a confidential body comprising both internal and external members for analyzing and preparing reports on the basis of the feedback received from different

stake-holders of the college. The respective department/ departmental staff members are instructed accordingly to take measures to overcome their weaknesses, if any.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	812	1337	768
BA	Bengali (Hons.)	70	560	68
BA	English (Hons.)	55	274	54
BA	Sanskrit (Hons.)	55	156	43
BA	Philosophy (Hons.)	40	151	39
BA	Political Science (Hons.)	55	170	51
BA	History (Hons.)	70	238	50
BA	Geography (Hons)	30	631	29
BA	Economics (Hons.)	26	7	1
BSc	Pure Science General	19	33	17
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2482	0	35	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	33	44	2	1	8
View File of ICT Tools and resources					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Khalisani Mahavidyalaya is located in a semi urban region. Most of the students of the college are first generation learners. As a result, it is an earnest effort on part of the faculty to boost up the confidence of the students. It deserves mention that the number of girl students enrolled in the institution is more than boy students. As a result, apart from academic mentoring teachers personally take care of the adolescent period problems, health and hygiene of the students. Apart from academic mentoring students are made aware of their social rights and duties through seminars. Teachers of the institution are engaged in constant monitoring and mentoring of the students. Apart from honours, general students are also given personal attention for the sustenance of well-being of the students. For the purpose of increasing concentration of the students, yoga and meditation classes are organized by seeking help of professionally trained people. 1. Every department creates groups of students and allocates them to respective teachers of the department for mentoring. 2. Faculty members arrange to meet every month with the students for mentoring. 3. Apart from college hours, teachers are always receptive to telephonic conversation with students regarding their needs. 4. Registers are maintained for the purpose of mentoring. 5. The avowed aim of the institution through mentoring is to focus on all round development of the students. The focus of the institution is not only to achieve academic excellence but to look after the well-being of students so that they can overcome all kinds of hurdles. For this reason the students are not only kept under continuous monitoring, the institution is open to institutionalize the mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2482	35	1:71

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	3	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nill	Nill
2019	Nil	Nill	Nill

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to the University of Burdwan. The college follows the academic calendar prescribed by the University. Based on the academic calendar, the Academic Committee prepares the academic calendar. Every department under

the guidance of the Principal of the college organizes meeting for the distribution of syllabus under CBCS. Continuous Internal Evaluation procedures are followed by the different departments after the completion of the proposed syllabus. For smooth functioning of the continuous evaluation process departments organize open book exam, class test, written assignment etc. Students are informed regarding their mistakes in the examination and are guided by the concerned teacher for better performance in next examinations. As most of the students are first generation learners, the continuous evaluation process of the institution adopts a holistic approach. Keeping in view the examination pattern of the university, the college adopts the evaluation procedures as prescribed by the university. At the same time every department develops its own mechanism to increase the potential of the students by making them prepared for examination by taking regular class tests, giving short answer type questions, multiple choice questions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Teachers' Council of the college under the guidance of the Principal prepares a comprehensive academic calendar at the beginning of each session following the tentative schedule published by The University of Burdwan. This academic calendar includes complete list of Govt. holidays recesses, tentative University examination, class tests, departmental seminars, admission to NSS awareness programmes, Personality Development programme, annual sports, cultural competition events among other activities in 2018-19. Complete academic calendar uploaded in the college website before the commencement of classes in each session. This calendar becomes very helpful to the teachers to timely complete the modules of syllabus prepared by the respective departments. The modules are distributed to the students, so that, they became acquainted with the assignments of the departmental teachers who try their best to complete them within the stipulated time frame. The examinations are also strictly conducted by the college after the declaration by the University. Departmental teachers have the sufficient freedom to conduct the schedule classes, practical classes, tutorial classes, remedial classes, lecture classes, field visit cum educational tour etc. with other activities by the college referring to the academic calendar 2018-19.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://khalisanicollege.ac.in/pdf/splo/Student-Performance-and-Learning-Outcomes_2018_19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://khalisanicollege.ac.in/pdf/sss/SSS%20report%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
N.A		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
N.A	Nill	Nill	Nill	Nill
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
N.A	Nill	Nill	Nill	Nill	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
N/A	N/A	N/A

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N.A	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	7.17
International	Geography	1	7.17
National	English	3	Nill
National	Sanskrit	1	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	1

Bengali	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
N.A	Nill	Nill	Nill	Nill	Nill	Nill

<div align="center">View File</div>

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
N.A	Nill	Nill	Nill	Nill	Nill	Nill

<div align="center">View File</div>

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	0	0	0
Attended/Seminars/Workshops	0	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
N.A	Nill	Nill	Nill

<div align="center">View File</div>

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N.A	N.A	Nill	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Status survey of Fishing Cat	Govt. of WB	Awareness Seminar	3	72

Career Awareness scheme	ICA	Career Awareness	2	55
Career Awareness Scheme	CMA	Career Awareness	2	70

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guidance for Excursion at Heritage Sites	60 students of Sambhunath College	Sambhu Nath College, Labpur, Birbhum	1
Co-authored Book	02	Sambhu Nath College, Labpur, Birbhum	60

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
N.A	Nill	Nill	Nill	Nill	Nill

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA.	Nill	Nill	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1744000	1393782

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Laboratories	Newly Added
Others	Nill

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	21.05.13 rel dated 25.03.2022	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23882	Nill	1620	898663	25502	898663
Reference Books	3256	Nill	222	122545	3478	122545
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	5845	Nill	Nill	Nill	5845	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nill	Nill	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	48	3	48	5	1	1	15	10	0
Added	0	0	0	0	0	0	0	0	0
Total	48	3	48	5	1	1	15	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
youtube	https://www.youtube.com/@khalisanimahavidyalaya5602
Facebook	https://www.facebook.com/khalisanicollege?mibextid=ZbWKwL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
332000	254304	1482000	1188478

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College ensures that infrastructure and equipment be maintained properly and timely. For this reason, fund is earmarked in annual budget which is passed in Governing Body to ensure optimal allocation and utilization of the available resources. Governing Body of the college constitutes a Building Committee consisting of members from different stake holders which is always functional for creating new infrastructure in 2018-29 such as auditorium, girls common room, computer centre, solar power, anti-ragging cell and separate toilet for girls, as well as, upkeep and maintenance of existing and newly added infrastructure. Most of the electrical and electronic equipment including computers are covered under Annual Maintenance Contract (AMC). Further, equipment are always checked and maintained. Both faculty and support staffs of our college are vigilant enough to take up calibration and other precision measures for equipment/instruments. They take necessary measure as and when the need to calibration arises and is done accordingly. However, calibration test of different equipment is carried out annually before the beginning of each new session. Support staff also keep a close vigil to upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water, etc.

http://khalisanicollege.ac.in/maintenance_and_support_facility.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	Nill	Nill
Financial Support from Other Sources			
a) National	Three Schemes, for details see the	776	4800000

file attached			
b)International	NA	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
N.A	Nill	Nill	Nill
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
N.A	0	0	Nill	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	7	B.A.(Honours)	Bengali	BU, RBU, CU, KU	M.A.
2018	2	B.A.(Honours)	English	BU, RBU	M.A.
2018	3	B.A.(Honours)	Sanskrit	BU, RBU, KU	M.A.
2018	5	B.A.(Honours)	History	BU, RBU, KU	M.A.

2018	2	B.A.(Honours)	Political Science	RBU, KU	M.A.
2018	4	B.A.(Honours)	Geography	BU, KU, VBU	M.A.
2018	1	B.Sc.(Honours)	Mathematics	BU	M. Sc.
2018	3	B.Com (Honours)	Commerce	BU, KU	M.Com

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Competition	Intra College Competition	180
Annual Cultural Programme	Cultural Activities	60
Departmental Freshers Welcome	Cultural Activities	125
Annual Cultural Competition	Cultural Competition	112

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Inter college Championship in Kabaddi (Men)	National	1	Nill	N.A	N.A
2018	Inter college Championship in Kabaddi (Women)	National	1	Nill	N.A	N.A
2019	Inter college Championship in Kabaddi (Men)	National	1	Nill	N.A	N.A
2019	Inter	National	1	Nill	N.A	N.A

	college Ch ampionship in Kabaddi (Women)					
2018	Inter college district sports and games cham pionship for High Jump conducted by Higher Education Department WB	National	1	1	Nill	Tanuj Roy
2018	Annual Athletic Tournament for Triple Jump conducted by Burdwan University	National	1	1	Nill	Tanuj Roy
2019	Inter college state sports and games cham pionship for High Jump conducted by Higher Education Department WB	National	1	1	Nill	Tanuj Roy
2019	Inter College Meet 2019	National	5	5	Nill	Pallabi Halder
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 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

 There is no formal Students Union as per the instructions issued by the State government. Students interests are addressed by different committees, comprising of the teacher members and student representatives. The Teachers Council reconstitutes various committees at the beginning of the academic session 2018-19 and names of interested students are invited and they form integral part of these committees. The committees organize a spectrum of activities in the cultural and social arena that includes different cultural competition, annual sports, publication of college magazines and many more. Students enroll themselves as NSS members and actively participate in regular activities along with campus cleaning and awareness programme. The IQAC of our college has one student representative as an active member. The student

representative participates in the regular IQAC meetings. Different cells like the women cell Suchetana, and the grievance redressal cell promotes the opportunity to all the students to channelize their problems and grievances. This creates a link between the administration and the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Khalisani Mahavidyalaya was formed in 06/09/2016 and is registered with the name Praktani Sangathan Khalisani Mahavidyalaya with Principal as the President and Prof. Debashis Dassharma as the Secretary. The main motto of our Alumni Association is to provide continuity between an inherited glorious past to a progressive and prospective future. Alumni Association is an inevitable co partner in our journey towards betterment. It is a forum where not only the ex students, but the present and former Faculty members, present students, and the Non teaching staff work together to accomplish the all round development of the Institution. Though the Alumni Association is a registered and autonomous body, it has always taken a keen interest in the activities of the College and extends its best efforts in varied fields like academic and welfare activities. Several Alumni are now our Faculty members, and they play the leading role in the functioning of the Association. The activity of the Association include- cultivation of a healthy atmosphere involving the former and the present students, hosting several socio cultural programmes, organising awareness programmes, health camps and other extension activities that ensure not only the development of the Institution, but the betterment of the local residents. The Association has about 172 enrolled members. The college has distinguished alumni that includes Honourable Mayor of Chandannagar who is also a member of the Alumni association. The Alumni association ensures a conducive environment for the college by donating from time to time different items related to the maintenance of hygiene. The Alumni association is also involved in organizing reunion, other extensive activities like sit and draw competition for the students of the locality below the age group of 18 that fosters an ennobling atmosphere of the college. The Alumni association is an important pillar which along with the institution takes part in fulfilling the development of the institution and thereby help in achieving the desired goal.

5.4.2 – No. of enrolled Alumni:

172

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting held in 2018-19 academic session

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governing body of the institution, an apex body, works through a decentralized governance system. The respective departments enjoy autonomy with regard to formulation of policies for ensuring an effective teaching learning process and implementing the curriculum in a planned and scientific manner. The different committee likes Admission Committee, Examination Committee, Library

Committee, Cultural Committee etc., comprising of teachers and non-teaching members execute their respective responsibilities bestowed upon them for the overall development of the college in general. The Teachers' Council comprising of all the permanent teachers of the college provides a joint platform to resolve issues through deliberation and discussion for the overall functioning and the development of the college. The college endorses participative management by ensuring active engagement of the teaching, non-teaching members for formulating strategic plans in regard to academic, administrative and financial matters. Principal coordinates and implements the policies and decisions undertaken at the Teachers' Council Meeting for the academic improvement and infrastructural development of the institute. Different committee constitutes representatives from all sections which contribute towards a decentralized system of functioning. Moreover, the student representation at the Governing body of the college, the Alumni and stakeholders' representation in the IQAC, create an effective management system that addresses emerging issues and readily resolves them through consensus. This leads towards a participative management system necessary for the holistic development of an academic institution

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	This is an undergraduate college affiliated to the University of Burdwan and does not have the autonomy for curriculum planning. Most of our faculty members participate in the Syllabus under CBCS workshops of the University and provides valuable opinion in this regard. However old pattern part –III and backlog of old pattern part-I part-II was also running parallel during the academic session 2018-19 along with newly introduced CBCS system. The Departments adhere to the academic calendar 2018-19 of the college. Continuous evaluation through open book examination, assignment, class tests and internal exam are conducted to cater to the teaching-learning requirements of our students.
Teaching and Learning	Teaching incorporates delivering of class lectures, preparation of teaching modules, using ICT facilities to make the classes more interactive. Faculties adhere to the curriculum. The faculty encourages continuous evaluation of the students through regular class tests, assignments, open book exams and internal exams. The faculty staff are putting enormous efforts to get along with the proposed semester based CBCS system. Faculty regularly organizes

	student's seminars, conferences, talks and invited lectures to make teaching - learning interesting and interactive. Doubt clearing sessions, remedial classes, tutorials and peer teaching are adopted for slow learners.
Examination and Evaluation	Our institution follows the examination schedule as provided by our affiliating University. The dates, schedule, fees to be submitted are displayed in College website as well as in the college notice board. Apart from the University Examinations, different departments arrange class tests, mock tests, open book tests, assignments throughout the year. Examination Expert Committee, formed by the Teachers Council manages the Examination process. Continuous evaluation process is maintained and special tests are arranged for slow learners.
Research and Development	Faculties undertakes research in their individual areas of interests and publish their works in reputed journals accordingly. Several faculty members take part and chair in several Seminars, Conferences and Symposiums. Some of our Faculty members act as research supervisor. Moreover, the faculty guides and inspires the students of their respective departments to actively participate in field works, and research oriented studies. To facilitate career advancement of the incumbents, the College grants necessary leave to the faculty members. Two research journals named Dialogic Space and Polyphony are published at regular intervals to encourage publication of quality research papers.
Library, ICT and Physical Infrastructure / Instrumentation	Library is well stocked and maintained with text books, journals, reference books and other study materials on varied subjects and is fully automated with KOHA software management system. The books, journals, reference books and other study materials are restocked every year to cater to the needs of our students and faculty. The digitized library provides the facilities of INFLIBNET, NLIST, JSTOR, NISCAIR to access digital books and e- journals. A photocopy machine is available in the library for the use of the faculty and the students at nominal charges. The laboratories are well

	equipped and the instruments are well maintained. The virtual and smart classrooms are well equipped. All the computers, laptops, CCTVs are properly maintained.
Human Resource Management	College provides an encouraging, conducive and dynamic working environment for faculty and staff. The nonteaching staff are encouraged to participate in workshops on office automation. Faculty members are encouraged to participate in Seminars, Conferences, workshops, orientation programmes, refresher courses so that they gain special skills and deliver enhanced learning to their students. Career counselling and training workshops are organized on regular basis.
Industry Interaction / Collaboration	College collaborated with the ICAI and CMA to promote Professional Job training programmes for students. At frequent intervals, several corporate houses and private companies and Institutions are invited to provide trainings and placement orientation to our students.
Admission of Students	Admission of students at undergraduate level is conducted adhering to the policies of the Government of West Bengal and directives issued by the University of Burdwan. An experienced and competent Admission committee supervises and manages the entire Admission process, which is executed in online mode. The notices related to vacancies, fees structure, dates of publication of merit lists and final merit lists are displayed in the College website. A transparent and honest procedure is maintained.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The IQAC along with the Finance Committee and in consultation with the Head of the Institution identify the requirements of academic and infrastructure development and support facilities. Execution of the Plan Projects are facilitated by the Governing Body. Several Committees like the Building Committee assist in executing the Plans for the overall development of the Institution. Audit

	is done on time. All aspects of the Admission and Examination process are deliberated properly. Steps are being taken towards implementation of e-governance in the functioning of the College. Financial works, library data are managed digitally. Data management, submission of information and correspondence with different bodies have become completely digitalized.
Administration	Principal's office along with Administrative office are computerized. All types of College notices, admission notices, examination notices, tender notices etc are displayed in the College website on regular basis. All student and college data is maintained digitally. Various Departments create WhatsApp group to communicate with students for various academic purposes. Fees are procured through online mode only. Faculty and student related data is collected and preserved digitally and are used for AISHE, NIRF etc.
Finance and Accounts	Fees of all sorts are collected through online mode. Finance and Accounts are maintained, payments, receipts are managed digitally. College Accounts are computerised using Financial Accounting Software and generates different kinds of reports for Financial Audit of College. The salary bills of the employee and staff are generated through COSA and e-Pradan. Tenders are invited and notices are displayed in the College website.
Student Admission and Support	The admission of the students is conducted on basis of merit abiding by Government reservation policy and University guidelines. Admission procedure is executed through Online Admission Portal. Dates and notices are displayed in the College Website properly. Submission of forms, publication of merit list, collection of fees are done online. The student data is collected and preserved digitally through AIMS Cloud portal.
Examination	Information related to examination dates, duration are displayed in the College website. Pre examination activities like form fill-ups, registration, submission of fees are done digitally. Notices of class tests, mock tests are displayed using the 'Tiroscope' window of the College

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refreshers Course on Quantitative Methods in Economics	1	12/11/2018	04/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLI, Salary Savings Scheme	GSLI, Festival Loan	Subsedised canteen facility, Health Home Card

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To ensure transparency, the college makes every attempt to conduct internal audit of the college accounts. Internal audit is conducted by the experienced senior person who is expert in College Accounts and regularly monitoring the books of accounts of the institution. as per statute, external audit is conducted by the auditor nominated by the Education Department, Govt. of West Bengal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Inspector of Colleges, The University of Burdwan	Yes	IQAC
Administrative	Yes	Inspector of Colleges, The University of Burdwan	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Feedback taken from parents during their informal visits to the college (2) These Feedbacks facilitate in determining the parameters of teaching-learning process (3) Helps teachers to decide on particular care needed for any particular student both at the academic as well as on certain personal/emotional level.

6.5.3 – Development programmes for support staff (at least three)

(1) Informal Computer Training programme for the the support staff arranged at vacation period (2) regular calibration and orientation of Lab equipment arranged particularly for the development of the staff working in departments like Physics, Chemistry, Geography, Zoology and Botany. (3) Bursar of our college arranges informal training programme on financial management for the office staff on a regular basis.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Purchase of books under the financial assistance of RUSA 2.0 (2) Construction project under RUSA 2.0 (two storied building consisting of Ladies Hostel and commerce class rooms on western side of the campus) has been initiated under the supervision of PWDte, Hooghly (3) Planning for year long Golden Jubilee Celebration of our institution. (4) Recommendation for installation of Virtual Classroom for online teaching learning platform.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Awareness Program on Extinct animal Fishing Cat	03/09/2018	11/09/2018	11/09/2018	64
2018	Awareness workshop by Institute of Chartered Accountant (ICA)	03/09/2018	24/09/2018	24/09/2018	62
2018	Certified Management Accountant (CMA) seminar	03/09/2018	25/09/2018	25/09/2018	45
2018	Academic A dministrativ e Audit	26/11/2018	03/10/2018	09/10/2018	5
2019	Appreciation Programme for a girl student for her performance (National Athlete)	26/11/2018	31/01/2019	31/01/2019	46
2019	Seminar on Communicativ e English	26/11/2018	16/02/2019	16/02/2019	156
2019	Seminar on Relevance of ethical values in building relationship	05/03/2019	12/04/2019	12/04/2019	55
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
As an alternative source of energy solar electricity is in vogue in our campus since last 10 years almost and now its use has been increased and probably we have been able to create awareness among stakeholders for the importance of alternative energy in a changing world scenario. This awareness campaign was our main endeavor of using solar light at the campus. The number of solar lights during first cycle of accreditation was merely four now 12 inverters generated by a more powerful rooftop solar panel are illuminating the campus in the dark. College is now largely met with renewable energy namely solar light.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	4
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	4
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	11/12/2018	1	Awareness Programme	Health and Hygiene	32
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Human Values and Professional Ethics	04/12/2018	At Khalisani Mahavidyalaya, we people believe that education

besides imparting theoretical and academic knowledge across different disciplines should also address relevant issues like Professional Ethics and basic Human Values which will help our students to become a honest and responsible citizen of our country. Thus, different departments of our College as well as IQAC is in constant endeavour to integrate crosscutting issues to instill in our students ethical principals as professional codes of conduct. The Institution upholds the Principles of Equality, Fairness, Justice and Rights in Society, Honesty, Loyalty, Trustworthiness, Mutual Respect, Adherence to the law etc. The Institution attempts to make the girl students aware and sensitise. Environmental awareness and community feeling are ideals our Institution strives to promote. Through the inculcation of Human Values, the Institution ensures that students are made conscious of their self respect and promote these values in their future endeavours.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Relevance of Ethical Values in Building Relationship	12/04/2019	12/04/2019	55
Observation of International Mother Language Day on 21-02-2019 (Seminar and Book Fair)	21/02/2019	21/02/2019	135

| Republic Day Celebration | 26/01/2019 | 26/01/2019 | 70 |
| Independence Day Celebration | 15/08/2019 | 15/08/2019 | 45 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Plastic Free Green Campus (2) Smoking prohibited zone (3) Orchard plantation on the newly purchased land on the southern side of the campus (4) Hazardous Waste Management (5) Use of Renewable energy (6) Rain Water Harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -1 a) Title of the Practice – Weekly Training Class of self-defence for girls' students b) Goal - To generate self-confidence and awareness among our girl student. It is a reality that crime against women has gone up over the years. It's high time that we have to initiate some new mechanism to help our girls to be more self-reliant. With this in view IQAC of our college has decided to implement a self-defence course for our girl students. c) The Context - The context of this course can be summarized as below: - • Self-defence is a set of awareness, assertiveness, safety strategies, and physical techniques that enable someone to successfully escape, resist, and survive violent attacks. • A girl student's decision to survive the best way she can must be respected. Self-defence classes will teach her how to do that effectively. • Women do not ask for, cause, invite, or deserve to be assaulted or physically manhandled and if such a situation arises where verbal communication yields no result a woman in order to defend her dignity has to learn some martial art in whatever form she feels best suited. This is an option to save our girl students from all possible violence. d) The Practice - There are many formats for such training. Here at our institution we have taken opinion from experts and lastly decided that we will give taekwondo training to our girl students once in a week. But before taking such training we did some statutory practices for example we have taken consent both from the girl students and also from her guardian. As a further precaution, we have also taken a fit certificate from the expert before one pursues the training. e) Evidences of Success -The training has just started so the evidence of success cannot be judged right now but the enthusiasm with which girl students have enrolled for this course is heartening to see and perhaps indicate that success is not far away. f) Problems encountered and resources required - Our instructor is a male, perhaps a female instructor may be an advantage particularly if she has similar experiences surviving as a woman. But on the other hand, the quality of a good instructor does not depend on gender rather on knowledge, philosophy and strength of the instructor. Some students are seen to be little reluctant having seen a male instructor although there are female support staff. But after few months of commencement of this course we realize that to create an environment so that feeling safe and building trust comes before learning is very important. And that, we understand, is a bigger challenge than to mere introduction of such a course. Best Practice -2 a) Title of the Practice – "SEVA" – A Mobile Medical Unit providing medical support to the poor in cheapest possible cost. b) Goal – In a nation where the reach of the public health facilities is dismal and where private health care is truly expensive, the poorest of the poor faces enormous difficulty in accessing any kind of medical attention. In addition to this is the problem of near absence of medical facility in the remote corner of a village is hard reality. The goal of this program is to reach and serve this section of people with minimum

medical support. c) The Context - In the western part of our college there are villages which are inaccessible in regard to medical facilities and the villagers are deprived of minimum curative health. There poverty adds insult to injury. At this backdrop we watched the following facts: • Distance of the villages from the public health units. • Lack of medicine, equipment and manpower even for minimum health care support • Lack of awareness and health consciousness in the community, particularly people who are socio-economically backward. The context necessitates us to think about providing some medical facility to this section of the people. NSS unit consisting of 100 volunteers are consulted and it was decided we can start a mobile medical support system to these remote areas with a medical support staff and with some volunteers. At the beginning it was decided students with NSS coordinator and the support team would visit villages once in a month. d) The Practice – To implement the whole idea we decided to hire a vehicle for this purpose and use a SEVA logo specially designed by one of our student volunteers. The vehicle will have team of doctor, para-medical staff and volunteers. The vehicle will carry some basic drug, medicine, first-aid box etc as suggested by doctor. The coordinator and few more volunteers follow the car on their two-wheelers. The mobile unit addressed three basic areas • Curative part – in this part medical unit will work on early detection of TB, Malaria, Leprosy, Kala-Azar, and other locally endemic communicable diseases and noncommunicable diseases such as hypertension, diabetes. • Reproductive Child Health Services: - Ante-natal check-up and related services e.g. injection - tetanus toxoid, iron and folic acid tablets, basic laboratory tests such as haemoglobin, urine for sugar and albumin and referral for other tests as required Referral for complicated pregnancies and Promotion of institutional delivery • Family Planning Services: Counselling for permanent method Distribution of contraceptives, and to spread the consciousness of family planning. e) Evidences of Success – Villagers were initially a bit curious to find a vehicle carrying health support and were reluctant to interact with us. We overcome this with our second, third visits. In the mean time we adopted a village for our NSS work. This has spread a message across many villages that Khalisani College is extending support in many forms to the villagers. It goes without saying that the program has generated huge positive response among villagers and more than mentioning about our success we talk about the blessings we received and continuously receiving from the poorest of the poor villagers is perhaps wealth for our life. f) Problems encountered and resources required - The College does not have enough funds to extend this program further. Although Rotary Club has extended support free of cost but the purchase of medicine, the rent of vehicle and some obvious miscellaneous expanses has to be made. For each trip we scuffle for fund. We love to have our own vehicle for this purpose. We are having talks on this with various agencies including local public representatives, some assurances have poured in, we are hopeful that in near future this program of us would have a telling effect on local society as a whole.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://khalisanicollege.ac.in/best-practice.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

During the establishment year of the College in the 1970, the primary mission was to impart higher education in an area which was predominantly rural in nature and where the light of higher education was not much visible. The establishment was possible because of the initiative taken by some pious and philanthropic persons. Understandably the challenges at those early years of

establishment were enormous and we salute our predecessors for their big-hearted effort and no word of indebtedness is enough for them. The early stages of our existence we witnessed the excellence of the College in National Service Scheme and in the establishment of Hooghly District Blood Donors Society. With the changing dynamics of time, the requirements of the institution have to change, so do we,we had to redefineour vision, refine our strategy and reorient our priorities.The last two decades saw the expansion of academic horizon of Khalisani Mahavidyalaya with the introduction of various subjects in both Honours and General courses in B.A., B. Com and B.Sc. streams. The College is now providing 12 Honours courses, apart from 4 courses in the general stream to almost 3000 students who come from a large feeder zone comprising of the urban settlements like Chandannagar, Chinsurah, Bandel, and the rural areas of Singur, Polba and beyond. This brings us to a cusp where the urban and rural culturesamalgamate and we experience a synthesis which give birth to certain challenges and more importantly,opportunities. With a widening feeder zone acting and as the socio-economic hinterland of the college convolutes, the institution had to prepare itself to cope up with the emerging challenges we nurtureour student to make them competent for the necessities of the changing job market, reaching and addressing the local society through NSS and Alumni. To our understanding, catering to theneeds of our students and broadly to the society reflects the changing orientation of the institution. Integrating the students, amongst whom many are first generation college goers, with technology-based learning, incorporating values and environmental awareness in our teaching-learning process and making them pious and responsible citizens remain as some of ourprimary objectives needless to mention, we are thriving for that purpose. Khalisani Mahavidyalaya considers the responsibility of providing academic and administrative services to its stakeholders as the prime objective.

Provide the weblink of the institution
https://khalisanicollege.ac.in/institutional-distinctiveness.php

8.Future Plans of Actions for Next Academic Year

As we have stated in our previous academic session, we reiterate those word humbly here also that dream should have no limitations but planning requires a lot of pragmatic thinking. Being a small college, we do not have the luxury of planning a lot. But with some logical thinking and appropriate actions we are hopeful to execute the following. • More class rooms to accommodate more classes for the greater benefit of the students. • Hope we can purchase more land adjacent to our college to augment physical infrastructure. • To provide Hostel accommodation to girl students with RUSA fund at our disposal. • The problem of adequate computers for Teaching-learning purpose and research is an acute problem which we are near be solved with the authority assuring of thinking about it with all seriousness. • Some of the officials and representative of the Government have given verbal assurance to fill up and create Teaching of the College. The problem of human resource can be solved and the new recruits can be provided with training and orientation to make them assets of future. • A bulk of books are purchased with RUSA 2.0 allocation of fund. The purchase of books is done through e-tender process and is achieved maintaining utmost transparency. The basic unbiased goal of an educational institution is to create and take care of a new generation of citizens with knowledge and wisdom so that they not only hold those qualities but also cater moral values in a society which desperately seeks integrity and conscience for the nation and its people. Let's hope citizens of future emanating from our institution do possess such virtues and prosper.